



Re-Imagining Relationships in Education: Ethics, Politics and Practices (Journal of Philosophy of Education)

Morwenna Griffiths, Marit Honerød Hoveid, Sharon Todd, Christine Winter

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Re-Imagining Relationships in Education re-imagines relationships in contemporary education by bringing state-of-the-art theoretical and philosophical insights to bear on current teaching practices.

- Introduces theories based on various philosophical approaches into the realm of student teacher relationships
- Opens up innovative ways to think about teaching and new kinds of questions that can be raised
- Features a broad range of philosophical approaches that include Arendt, Beckett, Irigaray and Wollstonecraft to name but a few
- Includes contributors from Norway, England, Ireland, Scotland, Spain, Sweden, and the U.S.

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