



Building Communities of Learners: A Collaboration Among Teachers, Students, Families, and Community

Sudia Paloma McCaleb

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This popular text shows how teachers can create partnerships with parents and students that facilitate participation in the schools while also validating home culture and family concerns and aspirations. It reflects current research and theory in several areas related to literacy development, including family literacy, bilingual and multicultural education, critical pedagogy, participatory research, cooperative learning, and feminist perspectives. Teachers of students who are immigrants, non-native speakers of English, and members of marginalized groups will find this book especially pertinent.

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