



Curriculum Leadership Development: A Guide for Aspiring School Leaders

Carol A. Mullen

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Curriculum Leadership Development is an up-to-date, user-friendly textbook offering unique approaches to help readers understand the complexity of curriculum leadership. It is grounded in current and relevant theory, research, legislation, and application in the closely related areas of curriculum leadership, development, and scholarship. The text solidifies the concepts of curriculum and leadership in experiential learning contexts, and promotes democratic action and critical thinking.

Author Carol A. Mullen uses a descriptive, qualitative approach that integrates case study, data analysis, personal reflection, and lessons learned. Among the most important elements of the book are:

- *the inclusion of the voice and curricular experiences of the professional student who is a seasoned teacher or beginning administrator;
- *detailed illustrations of practitioners' experiences as curriculum makers and action researchers;
- *an articulation of the links among curriculum development, constructivist curricula, and mentoring scaffolds; and
- *practical exercises to accompany case studies.

Graduate and advanced undergraduate students in education will find this textbook of value in their coursework, as will curriculum professionals who teach practicing teachers.

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