



Nailing Jelly to the Wall: Defining and Providing Technical Assistance in Early Childhood Education

Nancy Alexander

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For experts in the field of early care and education, defining and providing technical assistance can be as difficult as nailing jelly to the wall.

Learn to effectively coach, mentor, and train early childhood teachers and administrators with guided experiences, strategies, and activities to provide technical assistance in specific program areas like parent involvement, science, outdoor play, music, and art.

Nailing Jelly to the Wall is written for:

- early childhood consultants offering an objective, outside view of what is needed to improve a program
- mentors serving as a role model for others who are building a career in early childhood
- coaches helping others in the field of early childhood improve their skills and knowledge by providing resources, demonstrations, and guidance
- program administrators working with their own staff to provide professional development and guidance



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