



Teaching in Post-Compulsory Education: Policy, Practice and Values (2004)



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With an emphasis on developing higher-order learning skills, such as reflection, critical evaluation and action research, this book provides a comprehensive guide to contemporary and contextual issues within post-compulsory education. This book:

- * Helps students fulfill Qualified Teacher in Further Education (QTFE) criteria
- * Provides information and advice on provision for the 14-19 sector
- * Is structured specifically around the FENTO values
- * Includes mind-maps charting links to FENTO standards
- * Provides help with assignments through reflective questions and discussion points



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