



Become a Leader of Leaders: Raise Student Achievement

Mary Ellen Freeley, Diane Scricca

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Education in the twenty-first century demands that we examine school practices as never before. The research on teacher effectiveness abounds. It has influenced federal, state and local policies resulting in changed certification practices and improved professional development opportunities with a focus on student achievement results.

These same conditions have impacted district and school leadership. This pragmatic book offers a road map to identify, design, and strengthen leadership skills. It is very readable, eminently sensible, and provides sound philosophical advice to support and sustain growth in leadership teams in any school or district.

Some additional key features of this book include:

- A hiring process model
- Classroom observation process
- Paradigm for leadership professional development
- Process for leadership observations
- Extensive research supporting book's tenets

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