



Community-Based Research: Teaching for Community Impact



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Community-based research (CBR) refers to collaborative investigation by academics and non-academic community members that fosters positive change on a local level. Despite recent trends toward engaged scholarship, few publications demonstrate how to effectively integrate CBR into academic course work or take advantage of its potential for achieving community change.

Community-Based Research: Teaching for Community Impact fills these gaps by providing:

- * An overview of language and methods used by professionals engaged in CBR
- * A framework for orienting CBR toward concrete community outcomes
- * Effective ways to integrate CBR into course content, student-driven projects, and initiatives spanning disciplines, curricula, campuses and countries
- * Lessons learned in working toward positive outcomes for students and in communities

This text is designed for faculty, graduate students, service-learning and other engaged learning and scholarship practitioners, alliance members, special interest groups, and organizations that desire to strengthen student learning and utilize research for improvement in their communities.



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