



# **Teacher Practice Online: Sharing Wisdom, Opening Doors (the series on school reform)**

*Désirée H. Pointer-Mace*



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Teachers know how complicated their work is. They constantly balance considerations of individual students with those of the group; they think about how past events affect today's lessons; and they constantly adapt and revise for future lessons. But few people ever get to see teachers' work in this way. The most energizing, relational, complicated, inspiring, disheartening parts of teaching remain largely invisible. Over nearly a decade at the Carnegie Foundation for the Advancement of Teaching, Désirée Pointer Mace worked with dozens of teachers across the country to "open their doors" by creating multimedia, web-based representations of teaching practice. This book describes how such multimedia representations are envisioned, documented, created, and shared and how others might engage in this process.

This practical book:

- Examines the cutting edge of electronic-media documentation of teaching practice.
- Features cases studies that represent diverse grades, cultures, and contexts with both novice and veteran teachers.
- Provides clear examples of how multimedia representations of teaching can be used as alternative texts in teacher learning environments.
- Describes the positive outcomes for teachers and learners when teaching is made public.
- Includes screen images of teachers' websites, as well as classrooms and children participating in projects.

"[This book] is a rare find. . . . We not only learn from Pointer Mace's examples, but also get *inside* what we need to know to learn the power and possibilities of making our own websites, to learn from our own practice, and to secure a position in the conversation about learning from one's own teaching."

—From the Foreword by **Ann Lieberman**, Senior Scholar, Carnegie Foundation for the Advancement of Teaching

"Désirée Pointer Mace is in the vanguard of a new generation of teacher educators. This volume will become a classic reference in the emergence of a new signature pedagogy for the initial preparation and professional development of teachers."

—**Lee S. Shulman**, Charles E. Ducommun Professor of Education Emeritus, Stanford University

"The practices discussed in this book are at the cutting edge of current efforts to preserve and learn from the wisdom of expert teachers. This book is must reading for teacher educators at all levels of the teaching career."

—**Ken Zeichner**, Hoefs-Bascom Professor of Teacher Education, University of Wisconsin-Madison

"Pointer Mace creates a community of teacher-scholars with an important story to tell us about their lives in the classroom. Teachers, researchers, doctoral students, parents, and, yes, students will be changed by reading this book."

—**Ricki Goldman**, New York University

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