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The phrase 'feminist pedagogy' couples the contemporary and the traditional, joining current political movements with a concern for the transmission of knowledge more ancient than the Greek word for teaching. Now, two decades after the first Women's Studies courses appeared on campuses, their place in higher education happily needs little demonstration.

*Gendered Subjects* combines a number of classic statements on feminist pedagogy from the 1970s with recent original essays making significant and original contributions to the field. As the new scholarship on women has changed the content and structure of knowledge in every field, so this collection aims to mirror this impact on feminist pedagogy, with articles ranging from broad theoretical perspectives on the realities of the classroom to international explorations on how race, gender and class, and political orientation inform feminist enquiry.



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