



# Community College Student Success: From Boardrooms to Classrooms (ACE Series on Community Colleges)

*Vanessa Smith Morest*

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*Student Success: From Board Rooms to Classrooms* analyzes the emerging body of scholarly research on student success in an accessible and readable way that community college leaders will find both interesting and relevant. To further illustrate the connections between research and practice, case studies are drawn from community colleges that are engaging in reform.

Morest offers a three-pronged approach for community college leaders seeking to improve the success of their students. First, community college leaders need to look around at the technological transformation that has occurred in other service sectors and import some of these ideas to student services. Second, community college leaders need to explicitly socialize their students to become college students and to bond with their community college. Finally, improving the quality of teaching is particularly important with regard to developmental education, where students are attempting to master material that they have ostensibly been taught in the past.

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