



Building Number Sense Through the Common Core

Bradley S. Witzel, Paul J. Riccomini, Marla L. Herlong

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Build a lasting foundation for math proficiency right from the start

The "math" is on the wall: unless our youngest mathematicians have a solid understanding of number sense, they have little hope of mastering the higher math that lies ahead. This essential resource helps you identify where K-3 students are likely to struggle, and then intervene with smart, targeted instruction. The authors provide:

- Teaching strategies that build number sense skills, including quantity and cardinality, fact fluency, and more
- Adaptations for students with specific needs, based on an RTI approach
- Guidance on measuring number sense through assessments
- User-friendly charts, tables, and sample math problems

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Allan Kean:

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