



Teaching Shakespeare Beyond the Centre: Australasian Perspectives (Palgrave Shakespeare Studies)

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Teaching Shakespeare Beyond the Centre showcases a wide array of recent, innovative and original research into Shakespeare and learning in Australasia, in secondary, tertiary and adult education. Premised on the dissolution of the centre/colony binary that for so long structured the reception and teaching of Shakespeare in the colonies, the book explores the use of local knowledge and experience to invigorate and renew learning. In elevating the value of the 'local', the book provides models of educational theory and practice that are transferable and adaptable. The editors have drawn on contributors with diverse areas of expertise including dramatic practitioners, historicist scholars, school teachers and academics who train teachers, and literary scholars with an interest in new theoretical and practical approaches to pedagogy.

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